



Carleton House

Preparatory School



THEY CAN
BECAUSE
THEY THINK THEY
CAN

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HAPPY MEALS, HAPPY MINDS

Nutritious, home-cooked meals support pupils' health, focus, and well-being, fostering a positive learning environment.



BRINGING FAMILIES TOGETHER

We prioritize family by offering sibling-friendly admissions, a 10% discount for additional children, and a nurturing environment for all.

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JOIN US AT CARLETON HOUSE

To apply, please scan the QR code for our online application form. We look forward to welcoming your family!

WELCOME TO CARLETON HOUSE



"The quality of the pupils' academic and other achievements is excellent. The school's aim to develop a love of learning, foster intellectual curiosity and expand cultural horizons are successfully met."

ISI Report June 2022.

As the proud Headteacher, I am delighted to welcome you to Carleton House Preparatory School.

Choosing the right school for your child is an important decision, so why choose Carleton House? Our motto, "They can because they think they can," reflects our commitment to nurturing the aspirations of every pupil. We are an inclusive Catholic school for boys and girls aged 3 to 11, welcoming children from all denominations.

Since our founding in the early 1970s, we have prioritized academic excellence and a supportive environment. Our recent ISI inspection rated us "Excellent" in both academic achievement and personal development, affirming our mission: "We Live, Love, and Learn with Jesus."

Our dedicated staff ensure high-quality education and outstanding exam results. Our curriculum fosters creativity, independence, and a love of learning, producing confident, well-rounded individuals.

This prospectus provides a glimpse into life at Carleton House, showcasing our extracurricular activities, home-cooked meals, and exciting trips. We invite you to visit us and experience our vibrant community for yourself. We look forward to meeting you!

Mrs Coleman
Headteacher

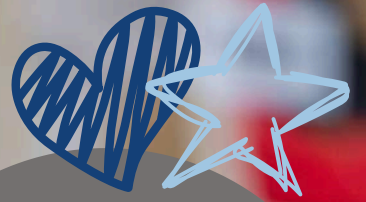


Archdiocese of
Liverpool



Department
for Education





They can
because
they think
they can



OUR MISSION STATEMENT

We live, love
and learn
with Jesus.



We are a
clean, green
eco-machine



Scan QR code to visit our
school website for more
information.

www.carletonhouse.co.uk



CELEBRATING EST. 1975 | 50 YEARS OF INSPIRING YOUNG MINDS

We are proud to be an Independent Catholic Preparatory School welcoming children of all denominations aged 3-11 years.

We are recognised as Merseyside's top independent preparatory school as highlighted by The Times Parent Power.

We recognise the unique value of all our children and focus on helping them to develop their talents and potential. We are more than a place of learning. We are a place of growth, discovery and celebration. Above all we are a family – a diverse, welcoming community rooted in our core faith values.

Our most recent external ISI Educational Quality inspection judged both the achievement of our pupils, including their academic development and the personal development of the pupils to be excellent - the highest possible judgement. All regulatory requirements were met.

CELEBRATING OUR HERITAGE, PRESENT, AND FUTURE

When the Notre Dame Sisters decided to close Woolton Hall Prep, it sparked an outcry among parents, staff, and pupils who believed the school was a thriving, positive environment worth preserving. In response, a group of parents, led by Michael Sampson, whose three daughters were pupils, quickly formed a committee to seek new premises and fundraise. Local businessman Tony Wilson offered to lease a large Victorian house, Carleton House on Lyndhurst Road, Mossley Hill, and parents eagerly began transforming it into a school.

The building, once home to Miss Henderson, former owner of Henderson's department store in Liverpool, required extensive renovations. With limited funds, parents took on much of the work themselves, directed by local builder Peter Robinson. Tragically, Derek Wills, another key volunteer, was killed in a car accident. Thanks to the parents' dedication, who spent evenings and weekends on renovations, the school was ready to open. After considerable debate, they chose to name it Carleton House after the inscription on the gateposts.

While some pupils transferred to other schools, the committee believed there were enough pupils to open by Easter

1975. The Notre Dame Sisters allowed the transfer of desks, furniture, books, and other essential items. Sister Theresa N.D. became the first head, with Sister Christina as secretary, and staff included Valerie Watts, Dick Aylward, Joan Tomlin, Joan Loftus, and Pauline Cullen. Mrs. Joan Tomlin, known for her discipline and effective teaching, was especially memorable, as was Mrs. Patsy Lynch, who led drama classes, preparing pupils for English Speaking Board exams and staging plays.

In September 1978, I joined the staff as a Junior Two (Year 4) teacher, while my son began in Reception. The following year, Valerie Watts relocated, and Dick Aylward took over as head. Staff responsibilities extended beyond teaching to include lunch and play supervision, as well as building maintenance, with parents contributing by tending to the grounds.

Mrs. Aylward encouraged residential trips, and with colleague Miss Celia Connor, I organized excursions to outdoor centres in Grange-over-Sands and the Lake District. The addition of nursery nurse Diane Walker was a welcome development, as she supported infant classes and actively participated in the PTA.

The arrival of Hilary Kennerley, a PE specialist, enabled pupils to access gym and swimming facilities at IM Marsh, as Carleton House's facilities were limited. Following Mrs. Aylward's retirement in 1986, Phil Sweeney took over as head, broadening the curriculum and fostering connections with other schools. Carleton House began competing in local sports events, joined the Independent Schools Association, and earned recognition from the Catholic Independent Schools Council.

Although Carleton House welcomed pupils from all faiths, it maintained strong Catholic connections, initially with St. Anthony's in Mossley Hill, and later with Bishop Eton, consistently receiving positive feedback from Archdiocesan inspections.

Julie Smith joined as a full-time secretary, providing essential administrative support. After Phil Sweeney returned to St. Edward's as head, I was appointed headteacher with Lynda Williams as deputy, a role in which she excelled, particularly in directing school productions. Mrs. Jennifer Kelly, an early hire of mine, proved invaluable in teaching science and math and coaching swimming and netball teams.

As head, I prioritized a broad curriculum catering to all abilities. The addition of Mrs. Pauline O'Hanlon offered vital

support for pupils needing extra help. Adopting the National Curriculum and implementing SATs allowed Carleton House to participate in league tables, boosting its reputation across Merseyside. Mrs. Fiona Mintz also became an integral part of the team, especially with her contributions to choreography for school performances.

I served as headteacher for twelve of my twenty-six years at Carleton House, continually inspired by the dedication of staff who worked collaboratively with parents to ensure pupils thrived.

Carleton House has weathered challenging times, thanks to the commitment of staff, parents, and management committees who deeply valued the unique opportunities it offered as a small school. The school has always aimed to provide a nurturing environment where children could explore a wide range of experiences and develop their talents. Its motto, "They can because they think they can," has always been at the heart of its philosophy.

It's heartening to see how Carleton House has flourished over the past fifty years.

Mrs Catherine Line

Member of staff from 1978 to 2004
Headteacher from 1982 to 2004



a Katie



b Angela Line with her brother Matthew after winning the Peter Pan Rose Bowl at the Liverpool Speech Festival



c Year 6 (1984)



e L-R Angela L, Kirsty L, Sarah W, Vicky, Gill London Day Trip (1997)



d Junior 2 (1984)



f Mrs Aylward (Headteacher) Sports Day (1984)



g Anna Martinez and Sarah Wilkinson after a trip to the lakes (1984)



h Year 4 (1984)



Year4 (2004)

A BLAST FROM THE PAST



Rebecca H, Jonathan A, Sean, Tom B, Sarah S, Elizabeth M, Emma F, Matthew A (2003)



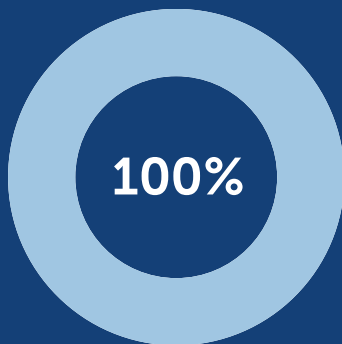
k 1984



Open day and 2005 Football Cup Winners

CARLETON HOUSE IN NUMBERS

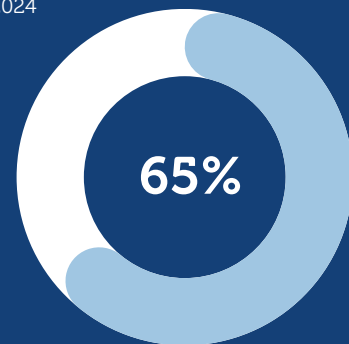
KS2 READING, WRITING AND
MATHS COMBINED
2023 - 2024



National Avg. (61.0%)



KS2 READING, WRITING AND MATHS
COMBINED HIGHER STANDARD
2023-2024



National Avg. (8%)



“
Nurturing
childhood
friendships

STAFF-TO-CHILD RATIO
as at October 2024

1 to 5.4

*1 to 6.1 (Y23-24)

THREE STAGES, ONE FAMILY



Carleton House School is divided into three Key Stages

Our approach and philosophy is holistic throughout the school. Our focus is child-centred, with small class sizes ensuring that we are able to give every child the attention and support they need to realise their educational and personal potential.

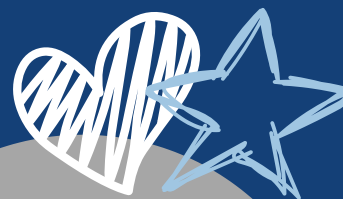
The school has three stages, starting with the Early Years Foundation Stage comprising:

- Nursery (age 3-4)
- Reception (age 4-5)



Our Key Stage One comprises of two classes (Year 1 and Year 2) catering for children aged five to seven. Children progress to Key Stage Two, which has four classes (Years 3-6) for the seven to eleven age range.

Small class sizes with a maximum of 23 pupils mean pupils benefit from more individual attention - especially important when preparing for entrance exams for secondary school.



"Older pupils warmly welcome new children to the school and are quick to offer them support and help to ensure that they settle in quickly and are confident in their new community."

ISI Report June 2022

“The staff are warm,
caring and
thoughtful. Both
children and parents
are made to feel
welcome.

EYFS parent



NURSERY & RECEPTION (EYFS)

The beginning of their academic adventure.

Our youngest children thrive in our Nursery class. Supported and encouraged by our highly-qualified staff they quickly settle into school life and grow in confidence.

Our purposeful and engaging classrooms, excellent resources and the highest quality teaching ensure the very best start for all our children. We see Nursery as an important part of the child's familiarisation with school life and routine.

We follow the Early Year Foundation Stage Curriculum and develop a love of learning through exciting and engaging play based learning opportunities.



Our Nursery children start with us in the September after their third birthday on a full day, term time basis.

Our Nursery school day starts at 8.45am (with early drop off available from 8am) and finishes at 3.25pm.

After school club is available up to 6pm for nursery children which can be booked via our online booking system.



INFANTS (YEAR 1 & YEAR 2)

Key Stage 1 (Years 1 and 2) represents an important transition from the Early Years Foundation Stage (EYFS) to a structured curriculum that balances play-based learning with more formal academics. The curriculum builds on foundational skills, focusing on core subjects like English, Mathematics, and Science to enhance reading, writing, arithmetic, and scientific curiosity through practical experiments.

Creative subjects, including Art, Music, and Design Technology, encourage self-expression, while personal and social development lessons support social skills, respect, and responsibility.

Each class, with a maximum of 23 pupils, benefits from both a teacher and a full-time assistant, providing personalized support and attention.

Learning remains interactive and hands-on, using group projects and exploratory play to keep pupils engaged. School trips and extracurricular clubs further enrich learning by connecting it to real-world experiences, while sports activities promote fitness, teamwork, and sportsmanship. This comprehensive approach nurtures academic, social, and emotional development, laying a strong foundation for lifelong learning.

JUNIORS

(YEAR 3 to YEAR 6)

Key Stage 2 (Years 3–6) is a critical phase, blending academic rigor with personal development in a nurturing, community-oriented environment. The curriculum aligns with the UK National Curriculum, enhanced to prepare pupils for selective entrance and 11+ exams, equipping them for independent secondary schools.

Core subjects—English, Mathematics, and Science—focus on deepening understanding, with hands-on experiments in Science and tasks that promote critical thinking in Maths and English. Specialist teachers in subjects like Computing, PE, Spanish, and Music further enrich the educational experience, and each class benefits from a teacher and a teaching assistant for morning core lessons.

Pupils build independence and teamwork through annual residential trips, while extracurricular clubs, including Art, Music, Drama, and sports, offer creative and skill-building opportunities. The school's house system fosters community, with pupils competing and collaborating in houses named after the school's founding families. Termly assemblies, Christmas performances, and participation in competitive sports, math, and quiz events boost confidence and celebrate pupil achievements.

This well-rounded Key Stage 2 curriculum, with small classes and dedicated support, promotes both academic success and personal growth, preparing pupils for future educational endeavors in a close-knit, supportive setting.



A DISTINCTIVE EDUCATIONAL JOURNEY

Developing the whole child

Carleton House offers the full statutory primary curriculum. Pupils are prepared for Key Stage 1 and Key Stage 2 SATs tests. Pupils' attainment at the end of both of these Key Stages is consistently well above the expected level of attainment nationally.



With small class sizes, highly experienced class teachers, ably supported by a dedicated teaching assistant in every class, we ensure all children are supported to reach their full potential.

We employ specialist teachers of Spanish, Physical Education and Computing to ensure our children are provided with an exciting and engaging curriculum taught by specialists.

Curriculum trips and visitors

Visitors to school include Theatre Companies providing Shakespeare performances and Christmas pantomimes, Circus skills workshops for our younger children and dance work shops linked to world book day.

All trips and visits are inclusive of school fees. All classes are provided with exciting trips and visitors linked to the curriculum to enhance, support and consolidate their learning.

These range from day trips to Chester Zoo, the Liverpool Museums, Liverpool Philharmonic Concert Hall and Manchester Science Museum to name but a few.



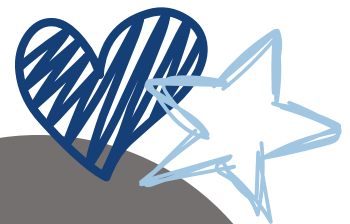
ENCOURAGING THE BEST FROM EVERY CHILD



We are proud to be recognised as Merseyside's Leading Preparatory School (Times Parent Power). This is a tribute to the hard work and commitment of pupils, staff and parents. Our pupils consistently achieve results far above the national expectation in both Key Stage 1 and Key Stage 2 SATs.

Our teachers expertly prepare our pupils for entrance exams and work closely with our parents to support our children in successfully securing a place in their first choice secondary school. Our most recent external ISI Educational Quality inspection judged both the achievement of our pupils, including their academic development and the personal development of the pupils to be excellent - the highest possible judgment. All regulatory requirements were met.

Our outstanding results and awards reflect our values and passionate commitment to helping all our children to excel.



**Every child
has the
capacity to be
everything.**

Doris Lessing

LIVING, LEARNING AND LOVING WITH JESUS

Carleton House Preparatory School is a Catholic School welcoming children of all faiths and beliefs. We aim to live our lives following in the footsteps of Jesus.

We seek to promote and live the gospel values by leading children by example, demonstrating respect and tolerance, friendship and forgiveness and openness and generosity. Our ethos is welcoming to families of all faiths and cultures, by demonstrating through interaction and by Jesus' example, that our community is dedicated to love and equality.

We aim to give every child a voice, a sense of

value and a belief that they are made and loved in the image of God. Above all else we are a family - a diverse, welcoming community rooted in our core faith and values. Our approach and philosophy is about developing the full potential of our children within a caring, pastoral environment reflecting our Catholic ethos. As part of our Catholic School ethos and to develop children's moral and social perspective, we give a high priority to working with charities and supporting community projects and initiatives.

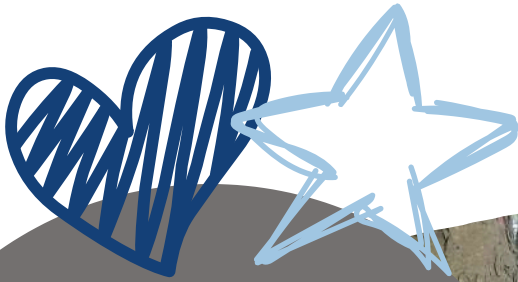
Our Lady of the Annunciation - Bishop Eton

Pupils show high levels of curiosity, respect, tolerance and acceptance of different faiths, actively enjoying sharing their own customs with each other. They recognise diversity within their community, yet they understand the value of equality.

ISI Report June 2022

RESIDENTIAL TRIPS

Our children benefit from the exciting experience of residential trips starting in Year 3. These immersive experiences take our children out of their comfort zones and immerse them in nature, where they face challenges, develop resilience, and acquire vital life skills. During these adventures, children learn to work together, communicate effectively, and solve problems in unfamiliar settings, fostering leadership and teamwork capabilities.



Our Year 3 children spend their first one night residential with us at The Anderton Centre in Chorley. The site is spread across 4 acres of woodland and has exclusive use of Lower Rivington Reservoir. The children enjoy activities include canoeing, low ropes, abseiling and bush craft.



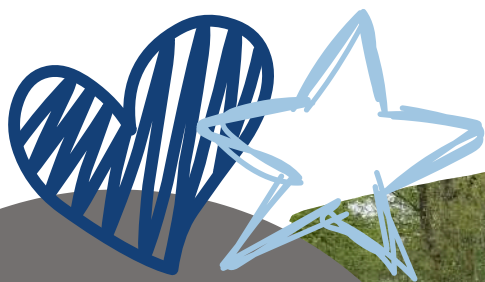
YEAR 3



Our Year 4 children enjoy a two night stay at Manor Adventure in Shropshire. Culmington Manor offers exceptional facilities within a 100 acre estate in an area of outstanding natural beauty in the South Shropshire countryside. Children enjoy activities including abseiling, low ropes, fencing and crate stacking.

YEAR 4





Our Year 5 children spend two nights away from home at Manor Adventure Willersley castle. The estate offers exceptional facilities within a 65 acre estate on the edge of the Peak District. The children take part in activities including obstacle course, blind trail, fencing and Jacob's ladder.

YEAR 5

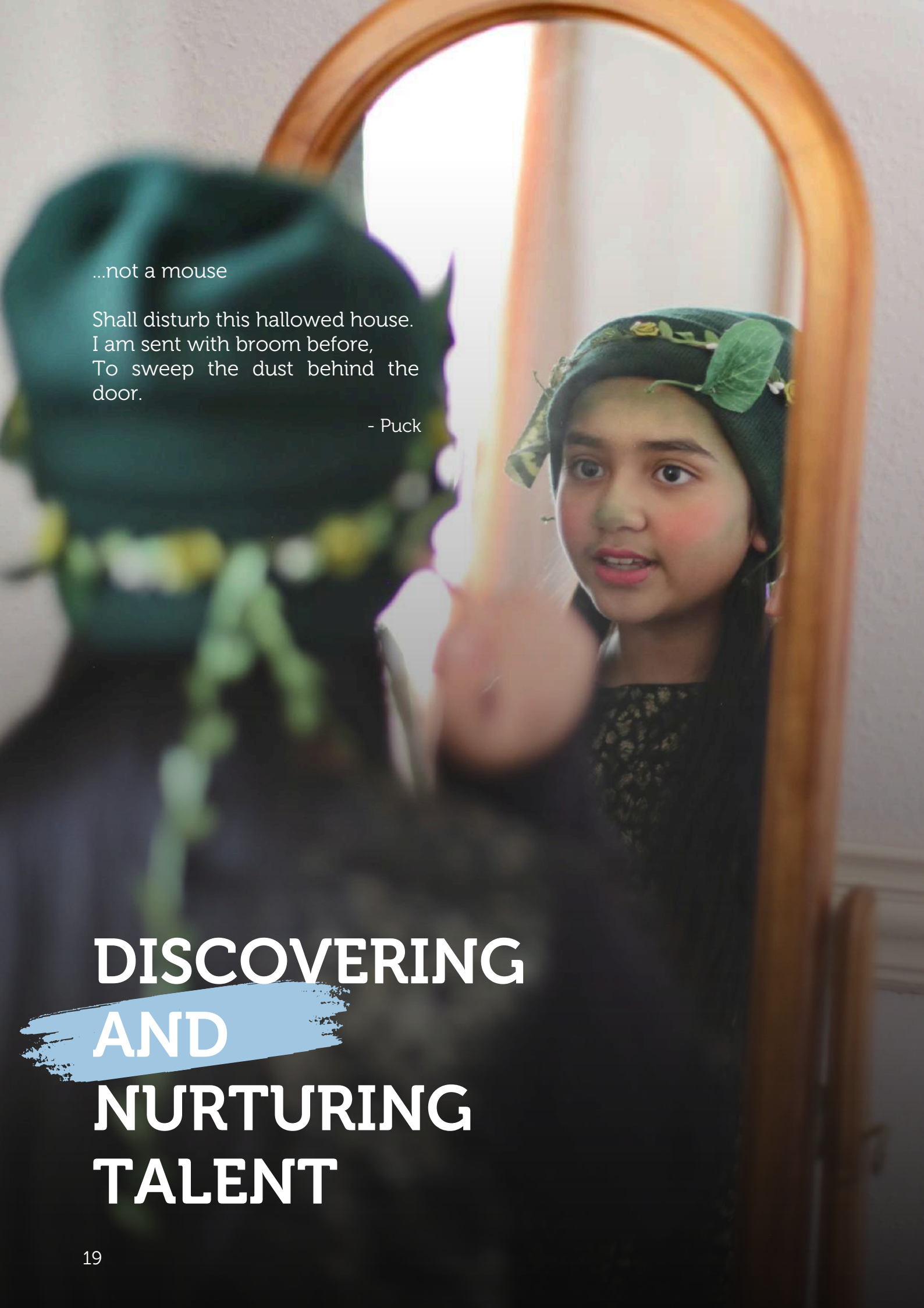


Our Year 6 children spend 4 nights at Manor Adventure Lockerbie in Scotland. Lockerbie Manor is set amidst 78 acres of tranquil woodland and fields inhabited with an abundance of natural wildlife. The children take part in a wide range of activities including kayaking, climbing wall, archery and zip wire.

YEAR 6



Adventure activity and sports skills can form the foundation of life-long interests, as well as address the health and obesity agendas.



...not a mouse

Shall disturb this hallowed house.
I am sent with broom before,
To sweep the dust behind the
door.

- Puck

DISCOVERING AND NURTURING TALENT

EVERY CHILD IS A STAR READY TO SHINE

Music, creativity and performance are an important part of helping raise our children's confidence and an integral part of our school life. From our termly class assemblies, to our annual Christmas nativities, our children are given varied opportunities to develop their confidence and public performance skills.

“Skills for the performing arts develop rapidly from an early stage as children benefit from opportunities to take part in concerts and events throughout the year.

ISI Report June 2022



Each Year our Key Stage 2 pupils are prepared for and take part in our superb annual end of year school play.

Our debating club, competitive public speaking opportunities and speech choir all help to develop the skills of our young people, helping them grow in confidence throughout their time with us at Carleton House.

Our exceptionally talented choir are invited to perform at a range of different festivals and events throughout the school year, the highlight being a Christmas performance at the Liverpool Metropolitan Cathedral.

Each year our Year 6 pupils enter the ESB "English Speaking Board" exam. The children are carefully prepared by expert teachers to develop their public speaking skills; as they prepare to speak about a topic of personal interest, read from a favourite novel and recite a poem by heart. These skills stay with them well beyond their years with us at Carleton.

M -USIC

U -UNLOCKS

S -ELF EXPRESSION

I -NTELLIGENCE

C -REATIVITY

-Unknown



At Carleton House, all pupils are encouraged to fully develop their musical talents. Our specialist curriculum music teacher provides lessons throughout the school, from Nursery to Year 6. Children learn to sing, create and compose music, perform, and listen to and evaluate music, gaining the opportunity and confidence to become musicians.

Our strong ongoing partnership with Pulse, an outside music company, ensures that all Key Stage 2 pupils have the opportunity to learn a musical instrument through weekly lessons with experienced music teachers. Our pupils progress to grade exams and participate in Christmas and summer concerts for our families.

Many go on to earn music scholarships at their chosen local secondary schools.

Pulse have been delivering education programs for over 25 years and have nine music teaching spaces, as well as an Education Centre, located in Mossley Hill, Liverpool. They also provide tuition services to some of Liverpool's leading schools.

They have worked with notable organizations such as the Prince's Trust, Arts Council England, The Lottery Fund, and the local authorities of Liverpool, Sefton, Knowsley, and Wirral. Looking ahead, they emphasized their commitment to the local community, offering high-quality tuition through a large team of qualified, passionate, and dedicated teachers, with the aim of helping both adults and children reach their full potential.

A young girl with blonde braids, wearing a dark blue school sports jacket with light blue accents and dark shorts, is reaching up with her right hand to touch a blue ball. She is on a blue sports field. In the background, another child in a similar uniform is visible, and there are green trees and a building.

SPORTING OPPORTUNITIES

Developing healthy habits for life

Sport helps children to remain healthy, develop leadership skills and understand the value of teamwork and co-operation.

We have a dedicated specialist PE teacher who teaches lessons from Nursery to Year 6. Key Stage 2 have swimming lessons under the supervision of fully qualified swimming teachers and coaches.

We believe in developing a competitive sporting spirit with an emphasis on participation. A wide variety of games are played in the school and at inter-school level including football, cricket, netball, rounders, swimming, athletics and cross-country.

We are members of LSSP, Liverpool Schools Sports Partnership which allows us to compete against other local schools. We also take part in school football leagues and competitions with other local independent schools.

We are lucky enough to have access to an excellent range of neighbouring facilities, including Volair pool and Wavertree athletics track. The nearby Calderstones Park is also used for cross country training and football sessions.



TEAM WORK



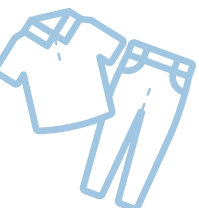
"Pupils of all ages enjoy developing sporting skills and are keen participants in sport and PE activities and enjoy representing their school in matches against other schools."



ISI Report June 2022



- Musical Theory
- Debate Club
- Multi Sports Club
- Yoga
- Netball
- Fencing
- Archery
- Judo
- Guitar
- Orchestra
- French
- Chess
- Board Games
- Dance
- Coding
- Enterprise Club
- Musical Theory



HEALTHY MEALS, HAPPY MINDS:

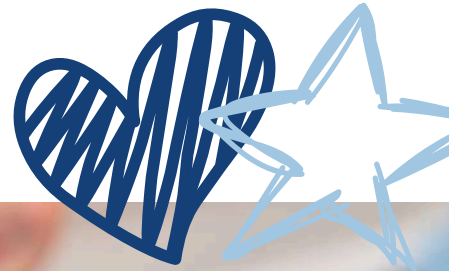
Our Approach to Nutrition

We believe that healthy eating is the foundation of successful learning. That's why our meal program is designed to provide fresh, nutritious, and balanced meals that fuel children's growth and keep them focused throughout the day. All our meals are made from scratch using only fresh ingredients, with no frozen or pre-made options full of preservatives. We take pride in serving wholesome food that is not only delicious but also packed with the essential nutrients young bodies and minds need.

As a nut-free school, we are especially diligent about food safety and allergies. We carefully craft our menus to exclude any nut-based ingredients, ensuring a safe environment for all pupils.

We also work closely with parents to accommodate other allergies and intolerances, so every child can enjoy their meals with peace of mind.

In addition, our school governors regularly review and evaluate the nutritional offerings, making sure our meals not only meet but exceed the highest standards for children's health. At Carletonhouse, we are dedicated to nourishing young minds and bodies with fresh, safe, and nutritious meals every day.

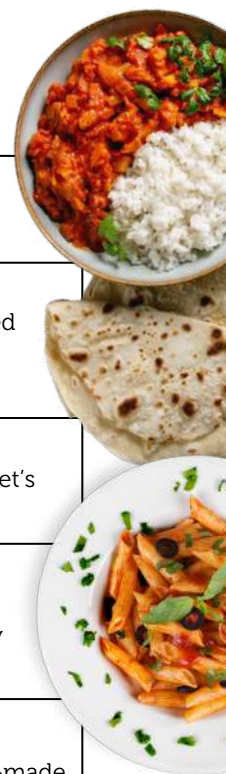


NUTRITIOUS & DELICIOUS:



OUR ROTATIONAL SCHOOL MENU AT A GLANCE

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese and onion roll	Chicken, penne pasta in a fresh tomato & basil sauce	Roast turkey	Home-made Chicken tikka masala	Mini battered cod
Veg Option	Mix leaf salad	Chive, mascarpone penne pasta	Home-made Veggie bake	Home-made vegetable tika masala	Quorn nugget's
Sides	Seasoned wedges Peas & sweetcorn	Garlic bread	Rich roast gravy Roast potato Carrot & swede	Steamed rice Naan bread	Chunky chips Baked beans Curry sauce Peas
Dessert	Fresh fruit bowl Oreo rocky road Banana mouse	Fresh fruit bowl Fresh Fruit pieces Assorted Jelly Assorted Yogurts	Fresh fruit bowl Belgian waffles Chocolate flapjack	Fresh Fruit bowl Fresh Fruit pieces Assorted Jelly Assorted Yogurts	Fresh fruit bowl Home-made vanilla ice sponge Chocolate mouse



	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Fresh basil & tomato basil	Sausage roll	Roast chicken Or roast top side of beef	Chicken in chip shop style curry sauce	Jumbo fishfinger
Veg Option	Mix leaf salad balsamic dressing	Cheese and onion roll	Mushroom and cheddar bake Yorkshire pudding	Vegetable chip shop style curry	Veggie fingers
Sides	Garlic bread	Peas and sweetcorn Chunky chips Mix leaf salad	Gravy Roast potatoes Carrot and swede Roasted broccoli	Steamed rice Egg fried rice	Fries Baked beans Curry sauce Peas
Dessert	Fresh fruit bowl Rocky road Flapjack	Fresh Fruit bowl Fresh Fruit pieces Assorted Jelly Assorted Yogurts	Fresh fruit bowl Home-made brookie Strawberry mousse	Fresh Fruit bowl Fresh Fruit pieces Assorted Jelly Assorted Yogurts	Fresh fruit bowl Home-made choc chip cookies

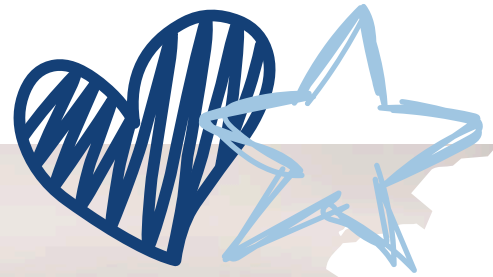


BRINGING FAMILIES TOGETHER

SIBLING PRIORITY & DISCOUNTS

At Carleton House, we value the importance of family and strive to make the enrolment process as seamless and supportive as possible for families with multiple children. To reflect our commitment to family values, we prioritize the admission of siblings, ensuring that brothers and sisters have the opportunity to learn and grow together in our nurturing environment.

In addition, as part of our effort to support families, we offer a 10% discount on tuition fees for each additional sibling enrolled. This policy allows families to benefit from a more affordable and cohesive educational experience at Carletonhouse, where every child is welcomed as part of our extended school family.



PARENTAL PARTNERSHIPS

In Carleton House, we firmly believe that a strong parental partnership is at the cornerstone of a child's educational journey. We recognise the invaluable role that parents play in shaping their child's academic and personal development. At Carleton House we seek to foster a supportive and nurturing environment that benefits both our children and their families.

We provide many opportunities for parental engagement, creating a sense of belonging and community within our school.



These include;

- Open Door Policy
- Parents Evenings
- Bi Annual Written Reports
- Annual Open Morning
- Parent drop In Sessions
- EYFS Stay and Play Sessions
- EYFS local walks
- Parent information sessions
- Parent/ Child Workshops
- Updated Website
- Weekly Newsletter
- Class Assemblies
- Active Social Media updates
- PTA Family Events Parent Ball



CARLETON HOUSE PTA

We are very fortunate to have a strong and active Parent Teacher Association (PTA) which serves as the cornerstone of our thriving school community. We believe that the PTA is a powerful vehicle for fostering collaboration between parents and school for the benefit of all.



Our School PTA isn't just about events; it's about creating lifelong friendships and embodying the family nature of our school community. From the joyful laughter at our Family Fun Days to the heart warming lifelong friendships made at our elegant Parent Balls, our PTA brings parents together in ways that forge bonds that last a lifetime. Movie Nights let us share cinematic adventures, and our dazzling Children's Discos give our young stars a chance to shine on the dance floor.



Our PTA's impact goes beyond the fun-filled events. It strengthens relationships at all levels within the school. It fosters collaboration between parents and school, creating a supportive network that benefits our pupils academically and emotionally.



TRANSITION TO SECONDARY SCHOOL

At Carleton House, we are dedicated to providing a comprehensive curriculum that equips our pupils with the skills and confidence needed for their next educational phase.

Our experienced staff specialize in preparing pupils for entrance exams, focusing on timed extended writing assessments, advanced comprehension, verbal and non-verbal reasoning, quantitative reasoning, and spatial awareness. We emphasise exam technique strategies and time management throughout their learning journey.

In the Year 5 summer term, pupils engage in weekly practice tests under simulated exam conditions.

During the Year 6 autumn term, we offer optional Saturday morning classes for additional preparation, along with an off-site mock exam in a local church hall at the end of September.

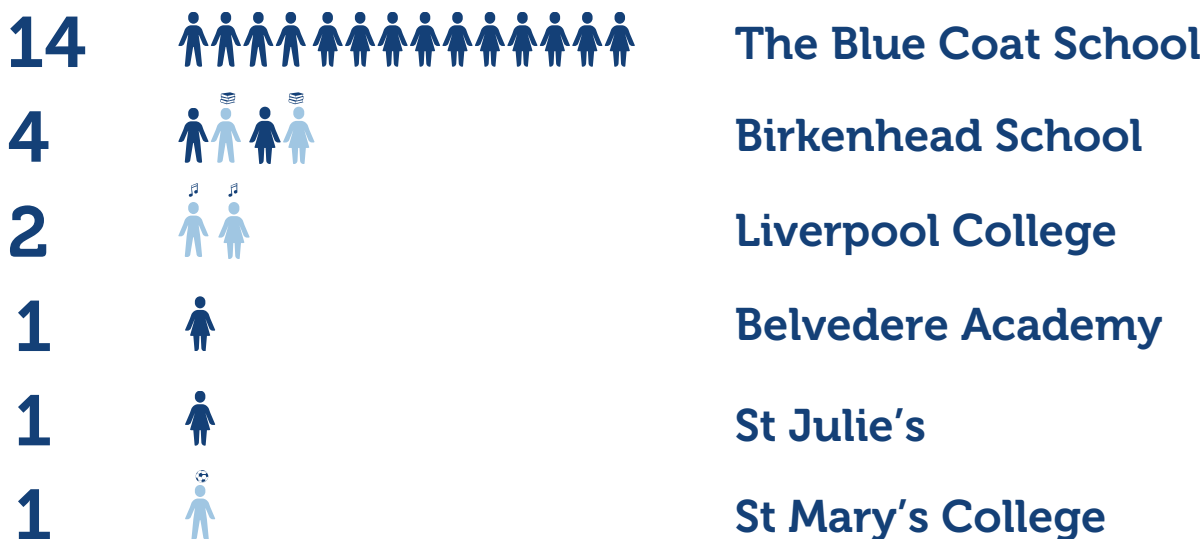
To support emotional well-being, we incorporate mindfulness techniques into our curriculum and hold one-on-one meetings with parents to address any concerns.

We maintain strong connections with local independent secondary schools, providing tailored exam practice and interview preparation. We also offer reference letters upon request to assist with bursary applications.

YEAR 6 DESTINATION STATISTICS

Numbers of pupils moving on to secondary schools out of 23 pupils in our 2023-2024 year 6 class

SEPTEMBER 2024



 Academic scholarship

 Sports scholarship

 Music scholarship

SCHOOL FEES & CHARGES

RECEPTION TO YEAR 6 FEES FOR THE ACADEMIC YEAR 2025/26:

School fees (incl. Insurance and school meals) £10,650 (excl. VAT)

PRE-SCHOOL FEES FOR THE ACADEMIC YEAR 2025/26:

	Timetable	15hrs	30hrs	Lunch	Annual Total
Option A	8:00am - 11:00am	Free		n/a	Free
Option B	8:00am - 2:00pm	£4,440		£916	£5,356
Option C	8:00am - 3.30pm	£8,325		£916	£9,241
Option A	8:00am - 11:00am		Free	n/a	Free
Option B	8:00am - 2:00pm		Free	£916	£916
Option C	8:00am - 3.30pm		£3,885	£916	£4,801

*Parents may select from Option A, B, or C for attendance and billing. Any changes to the selected option must be made prior to the start of a new term to allow for accurate billing adjustments. Meals are available as an optional add-on.
If additional after-school care is required, parents may book in advance as an add-on, subject to availability.
Please note: Pre-school fees are not subject to VAT.

AFTERSCHOOL 2025/26:

Half Session to 4.30pm £8.60
Full Session to 6pm (with snack) £12.65





Carleton House
Preparatory School

SCHOOL UNIFORM



PRIDE IN OUR VALUES AND TRADITION

Carleton House is noted for its traditional, smart grey uniform. It is clear from feedback from parents that our school uniform is seen as a very important means of promoting our school, and upholding our values and traditions.

We are proud of Carleton's distinctive ethos and our uniform is a clear expression of our core beliefs and traditions. We therefore uphold a strict uniform policy which does not allow for substitutions.

School uniform must be worn at all times.

WINTER UNIFORM

For Children in Reception to Year 6

Girls

- CH Grey Tunic
- CH Blue Check Long Sleeved Blouse
- CH Grey Cardigan
- CH Blazer and School Wool Hat
- Grey Knee Length Socks or Tights
- Black School Shoes
- CH Grey Duffle Coat

Boys

- Grey Short Trousers (Y6 may wear long trousers)
- Blue School Shirt and CH Tie
- CH Grey Jumper
- CH Blazer and School Wool Cap
- Grey Knee Length Socks
- Black School Shoes
- CH Grey Duffle Coat

To be worn from after October half term and for the full Spring Term.

Nursery

- Light Blue Polo Shirt
- CH Navy Tracksuit
- Black Pumps or School Shoes
- CH Nursery Coat



SUMMER UNIFORM

For Children in Reception to Year 6

Girls

- CH Summer Dress
- CH Grey Cardigan
- CH Blazer
- CH Straw Hat
- Plain White Socks

Boys

- Grey Short Trousers (Y6 may wear long trousers)
- Blue School Shirt and CH Tie
- CH Grey Jumper
- CH Blazer and School Cap
- Grey Ankle or Knee Length Socks
- Black School Shoes

Nursery

- Light Blue Polo Shirt
- Navy School Sweatshirt
- Navy Shorts
- Black Pumps or School Shoes
- CH Nursery Coat

Children in Nursery and Reception also require a Waterproof All in One and Wellington Boots to remain in school for outdoor provision.

P.E Uniform

For Children in Reception to Year 6

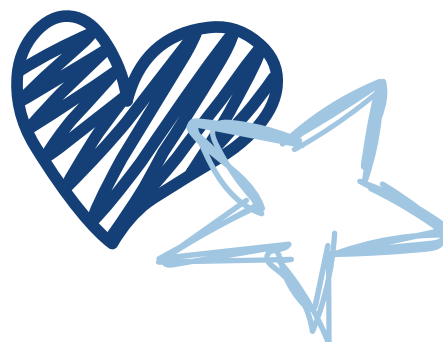
- CH Tracksuit Bottoms/ Shorts
- CH Tracksuit Jacket
- CH PE Top
- White, Navy or Black Trainers
- Blazer/ Duffle Coat and Hats

To be worn on nominated PE days

Swim wear

For Children in Year 3 to Year 6

- CH Swim Shorts Boys
- CH Swimming Costume Girls
- CH Swimming Cap



Scan QR code to download the
Liverpool School Wear Price List



Scan QR code to visit the
Liverpool School Wear Website



JOIN US AT CARLETON HOUSE

Carleton House nurtures every pupil's potential through a balanced, engaging curriculum that builds both academic skills and creativity. We provide a supportive environment where children grow and thrive.

To apply, please scan the QR code for our online application form. We look forward to welcoming your family!



Scan to apply



Notes

Handwriting practice lines consisting of 28 horizontal dotted lines.



Carleton House
Preparatory School

THEY CAN BECAUSE THEY THINK THEY CAN

"possunt quia posse videntur"